



Application Form for Course Participants on the Distance Delta Module 1 Participants Only

Please read the programme prospectus first, paying particular attention to the criteria for selection. The information you give on this form will be used in the selection process to determine whether you meet these criteria. It is important, therefore, to ensure that your application is complete and the information you submit fully reflects your abilities. Applications should be printed off, completed and faxed to (+44) 20 7117 4182 or posted to:

The Distance Delta
16 Stukeley Street
Covent Garden
LONDON WC2B 5LQ

Section 1. Personal Details

Family name _____ Given name(s) _____
Date of Birth _____ Nationality _____ First language _____
e-mail address _____

Section 2. Programme Dates

Please indicate your preferred start date:

- March
 September

Section 3. School / Organisation where you will be working during the programme

Name _____
Address _____
Tel. _____ e-mail _____ Fax _____

Section 4. Education and Teaching Qualifications

School leaving qualifications:

Level and subject	Year and grades	School / Institution
_____	_____	_____
_____	_____	_____

University degrees / higher education diplomas (including PGCE and Master's degrees)

Level and subject	Year and grades / classification	School / Institution

Please indicate which of the following initial language teaching qualifications you hold:

	Date taken	Grade Awarded	School / Institution
<input type="checkbox"/> Cambridge CELTA / CTEFLA			
<input type="checkbox"/> Trinity Certificate			
<input type="checkbox"/> Other (please detail)			

Please indicate which of the following further language teaching qualifications you hold:

	Date taken	Grade Awarded	School / Institution
<input type="checkbox"/> Cambridge DELTA / DTEFLA			
<input type="checkbox"/> Trinity Diploma			
<input type="checkbox"/> Cambridge Delta Module 1			
<input type="checkbox"/> Cambridge Delta Module 2			
<input type="checkbox"/> Cambridge Delta Module 3			
<input type="checkbox"/> Other (please detail)			

Section 5. Work experience

Please give details of your English Language Teaching experience. Use a separate sheet of paper and include it as an Appendix to your application form.

Please include:

- Countries and schools, with dates
- Age range and levels
- Coursebooks and supplementary materials / equipment you are familiar with.

Section 6. How did you hear about the Distance Delta?

- Through an advert
- Through the IH London website
- Other internet site
- Through your institution
- Other

In order to check the quality of our services we conduct a number of follow-up surveys.

May we contact you for this purpose? Yes No

Section 7. Referees

We contact referees as part of our selection process.

Please give the names, telephone numbers and e-mail addresses of two referees who would be prepared to give relevant support to this application. Indicate in what context they know you.

1)

2)

Section 8. Closing date

Please refer to our website (www.thedistancedelta.com) for the application deadline and location of Orientation Courses. Please check that you have included all the items listed in the box below and confirm this by ticking the box.

Section 9. Supporting Statement

Please include a statement (maximum 300 words) about why you wish to follow the Distance Delta programme, and why you feel you are suited to the mode of study involved. Use a separate sheet of paper for your Statement and include it as an Appendix to your application form.

Section 10. Application Task

Look at the sample of writing below. It was written by a Japanese student in response to the homework task: "Write about a festival in your country".

Based on the sample, identify three strengths and three weaknesses in the student's writing and how you would help the learner develop in the areas of weakness highlighted.

Please note that your own English should be error free and not pose problems of comprehension to the reader.

There are lots of festivals and Celebrations in Japan, however I think New Year's Day is the biggest and most important day through the year. Time comes for one year to end and another to begin, people are getting restless and busy preparing for New Year's Day.

Until the 31st of December, everybody cleans their houses. It is said that they don't want carry any dust over to the next year. In the evening, usually a family stay together and when the midnight comes, they eat noodles. It means that they wish to continue long and peaceful life as well as they had in the past.

On the new year's day, first thing we do is to say congratulation and Parents give a pocket money to their child. Not only children receive a pocket money from their parents but also they can receive from cousins or relatives.

Children are happy to visit their relatives or cousins to say congratulations in order to ~~they~~ expect to receive a pocket money.

We used to play traditional games such as a flying kite a traditional ~~Japanese~~ Japanese tennis game, but nowadays children prefer stay ~~inside~~ indoor and playing TV games. ^{most}

Of course shops are closed in this period which are from 1st to third of January except 24 hours ~~are~~ convenient shops.

I like the New Year's Day very much because nobody is in a hurry, you see the only people who are going to temples or cemeteries or to visit their friends in the street.

It is calm and quiet day.

Please note that this task forms a vital part of your application and incomplete applications will be returned. Write your answers on a separate sheet and include this as an Appendix to your application form.

Taken from Cambridge ESOL DELTA

Signature (or email address for online applicants)

Date:

IMPORTANT Please note that acceptance on a course does not mean that a place has been reserved for you. A place cannot be reserved until the Course fee has been paid. **Fees are not transferable or refundable.**